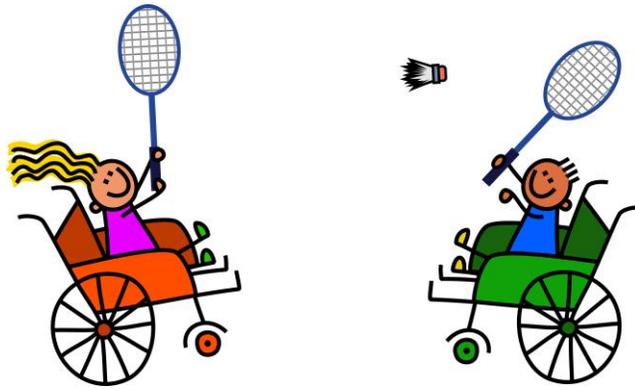


Extension activity for SUSAN LAUGHS: Help – Giving and Getting

Materials:

- Copy of *Susan Laughs*
 - Printed copies of the key words discussed during the Cromwell Center program. See last page of this document for list of words that you can print.
1. Remind students of The Cromwell Center’s visit and the discussion about “What is a disability?”
 2. Begin by showing students the last page of *Susan Laughs*. Remind students that Susan has a **disability** because her legs work **differently** and she has **difficulty** walking. She gets **help** moving around by using her wheelchair, but Susan has the **ability** to do lots of things!
 3. Reread *Susan Laughs*.
 4. Discuss activities that Susan might need help doing and those that she can do all by herself.
 - a. How do you feel when you need help doing something like riding a bike, swimming, reaching for something, reading, etc.?
 - b. When you are learning something new, do you like to try and do it yourself? Why?
 - c. How do you feel when you can finally do it? (proud, happy, etc.)
 - d. Are there times when you need extra help? Is it okay to ask for help?
 - e. Do you like it when someone just comes in and does it for you when you have not asked them to? Why?
 - f. Would you rather be able to ASK for help?
 - g. Can YOU help others?
 - h. Do you think Susan likes to do things for herself, just like you?
 - i. Do you think Susan might need extra help doing some things, just like you?
 - j. Do you think Susan feels the same feelings you do about getting or needing help?
 - k. What if Susan was really good at (reading, writing, spelling, throwing a ball, etc.)? Could she help someone who was having a hard time (reading, writing, spelling, throwing a ball, etc.)?
 - l. How do you think that would make her feel?
 - m. If Susan were your friend, what fun thing would you like to do with her? How could you help her or she could help you?
 5. Have students draw pictures and write about what they would like to do with Susan and how they would both feel. These pictures can be stapled together to create *Susan Laughs, Two*, a new class book.



KEY WORDS

disability

differently

difficulty

help

ability

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